



Ann Arbor Public Schools

NWEA Benchmark Assessment Results
Spring 2022

Board of Education

Wednesday, June 29, 2022

We will review:

- Key Background Information and Student Growth Goals
- Key Understandings
- NWEA Data Analysis and Discussion
 - Comparison to National Norms By Grade Level
 - Student Growth Over Time
 - Disaggregation By Student Group
- Next Steps

Background Information

- During the 2020-21 academic year, AAPS students were assessed in remote settings, outside the school buildings and without in-person support of AAPS staff. Assessment experiences differed greatly from student to student. Comparisons to current results should be made with caution.
- Locally-created benchmark assessments for K-1 mathematics and K-2 reading were administered and were reported differently in the 2020-21 academic year due to pandemic-required remote instruction.
- During the 2021-2022 academic year, we returned to in-person instruction while maintaining a robust, fully online option for families. These online students were invited to assess in-person with varying impact to participation rates. The 2021-22 academic year is also the first time grades 6-8 have been administered the NWEA under normal, in-building conditions.

*PA 149/PA 0165 legislates for the 2021-22 school year, that all public school districts assess students (K-8) within the first nine weeks of school and again before the end of the year. These results must be posted to the district's transparency website by February 1, 2022 and again prior to the end of the year.

Our Commitment to Student Growth

Our goal is to ensure that each and every student reaches high levels of achievement while demonstrating appropriate growth each year.

As required by law, we are sharing our progress in meeting these goals via the State approved NWEA measure.

The NWEA represents one measure of student achievement and growth and it is used in conjunction with many other data to support and design instruction and experiences to maximize student learning. These data are also shared, in addition to detailed report cards, with our families about the progress of their students.

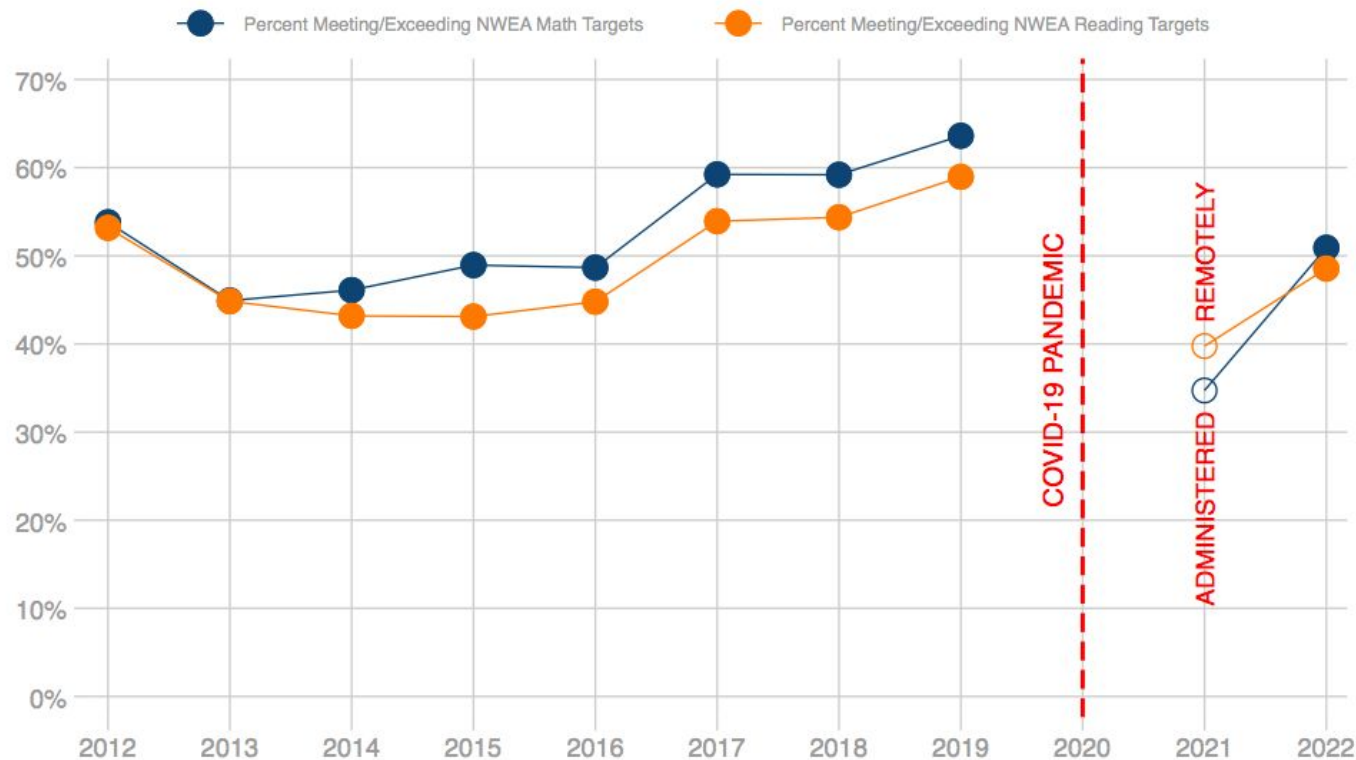
Key Understandings

- We are beginning to emerge from an ongoing global pandemic which continues to significantly impact teaching and learning, mental health, and the everyday life of every person in the AAPS. This impact, and our work to ensure strong student growth to ameliorate it, will continue over multiple years.
- Our focus on work that continues to accelerate learning, particularly for students in grades K-2, will continue to be a critical priority across the AAPS.
- AAPS teachers and staff continue to focus our efforts toward ensuring that all students make strong and continuous academic progress. We look forward to reporting this progress when these assessments are administered again next spring.

NWEA Growth Compared to National 2020 Norms

Our measures of student growth are beginning to bounce back from the impact of the pandemic, but there is more work to do to reach our pre-pandemic levels of student growth.

Percent of AAPS Students Meeting or Exceeding NWEA Growth Target Spring NWEA Administration, 2012-2022

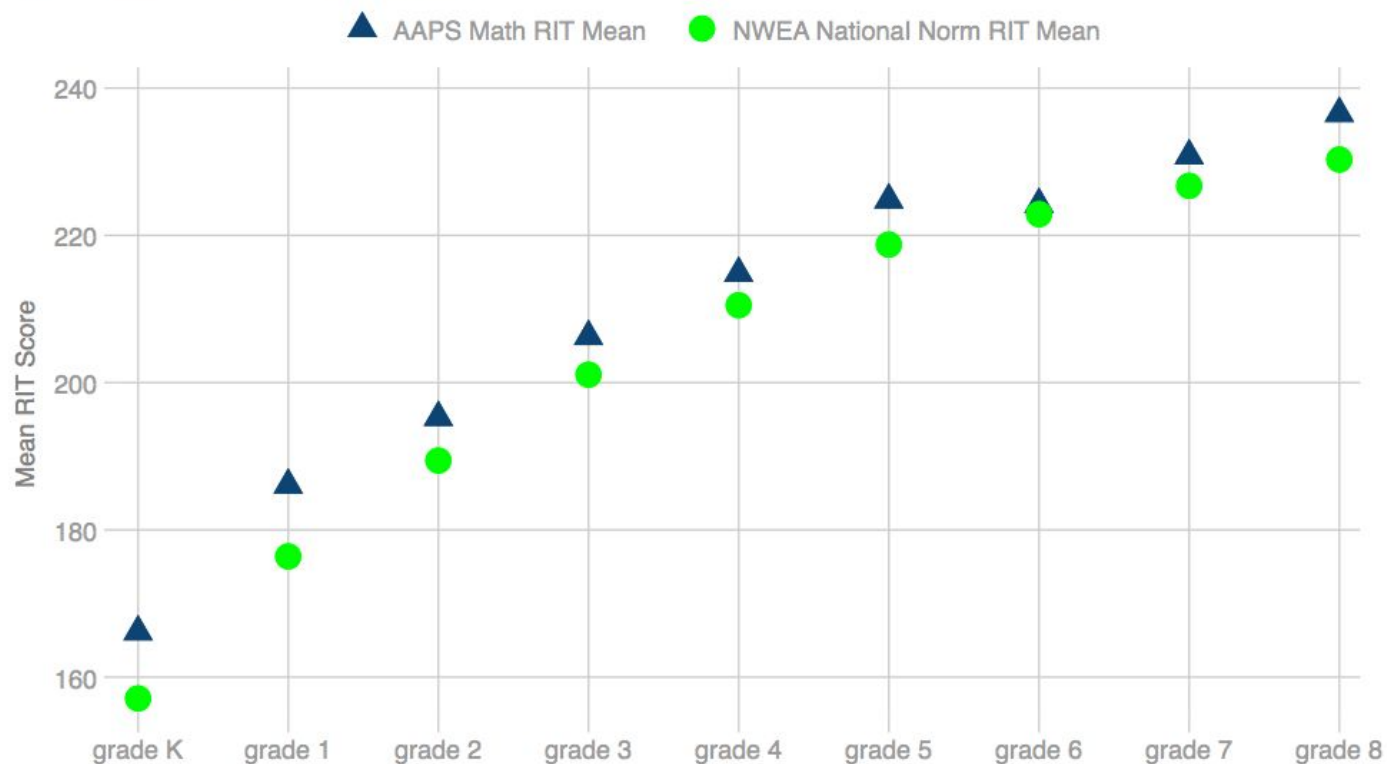


NWEA Spring Achievement Compared to National 2020 Norms

The AAPS continues to demonstrate achievement in both mathematics and reading that exceeds pre-pandemic, national norms.

AAPS Math RIT Mean Scores Compared to National RIT Norms

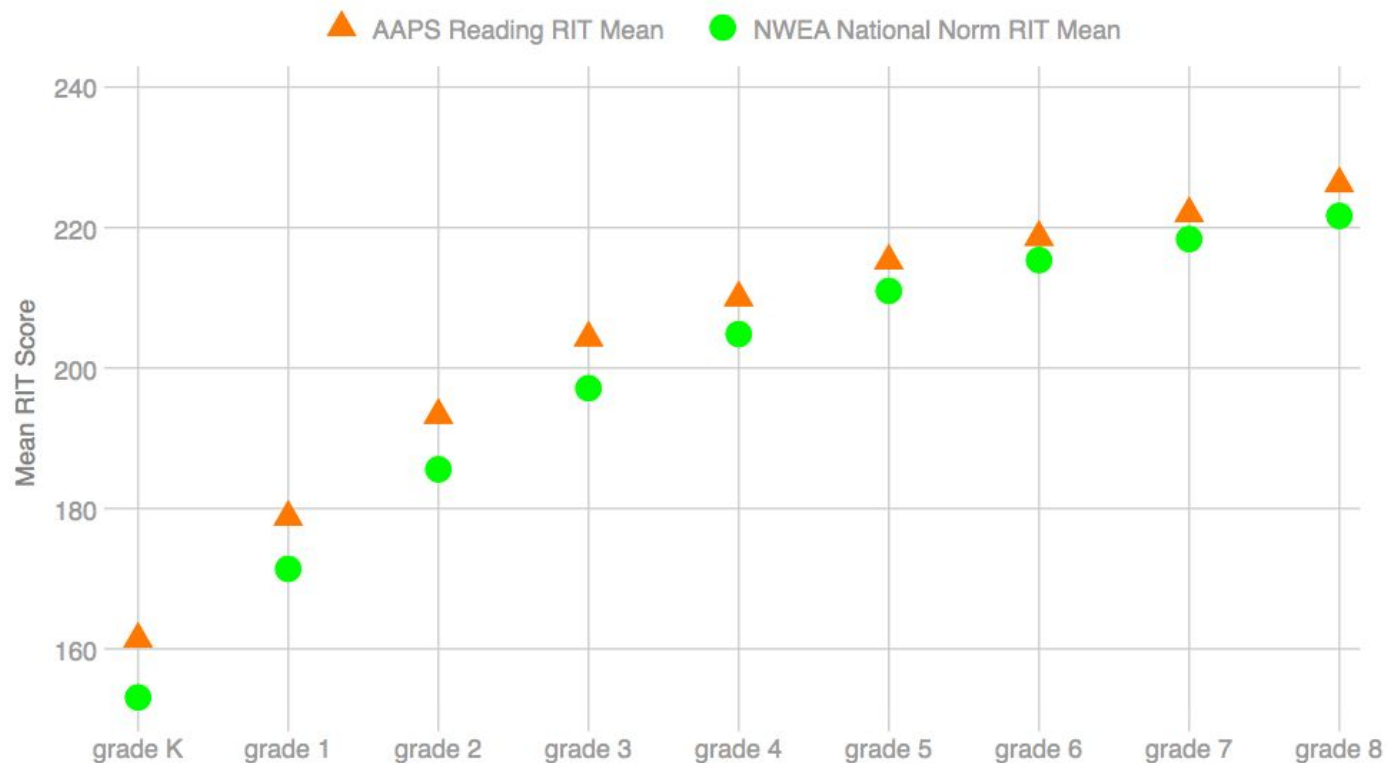
Spring 2022 NWEA Administration



| | AAPS Math Spring 2022 Mean RIT | NWEA Math Spring Norm RIT Mean | Percent of Norm RIT Mean Score Achieved |
|----------------|---|---|--|
| Grade K | 166.17 | 157.11 | 105.77% |
| Grade 1 | 186.09 | 176.4 | 105.49% |
| Grade2 | 195.28 | 189.42 | 103.09% |
| Grade 3 | 206.27 | 201.08 | 102.58% |
| Grade 4 | 214.85 | 210.51 | 102.06% |
| Grade 5 | 224.81 | 218.75 | 102.77% |
| Grade 6 | 224.21 | 222.88 | 100.60% |
| Grade 7 | 230.81 | 226.73 | 101.80% |
| Grade 8 | 236.56 | 230.3 | 102.72% |

AAPS Reading RIT Mean Scores Compared to National RIT Norms

Spring 2022 NWEA Administration



| | AAPS Reading Spring 2022 Mean RIT | NWEA Reading Spring Norm RIT Mean | Percent of Norm RIT Mean Score Achieved |
|----------------|--|--|--|
| Grade K | 161.41 | 153.09 | 105.44% |
| Grade 1 | 178.77 | 171.4 | 104.30% |
| Grade 2 | 193.29 | 185.57 | 104.16% |
| Grade 3 | 204.30 | 197.12 | 103.64% |
| Grade 4 | 210.01 | 204.83 | 102.53% |
| Grade 5 | 215.25 | 210.98 | 102.03% |
| Grade 6 | 218.62 | 215.36 | 101.51% |
| Grade 7 | 222.00 | 218.36 | 101.66% |
| Grade 8 | 226.25 | 221.66 | 102.07% |

NWEA Mathematics and Reading Percent At or Above Grade Level

The AAPS continues to exceed national pre-pandemic norms in the percent of students at or above grade level.

The impact of the pandemic is evidenced more significantly in grades K-2 in both reading and mathematics when compared to pre-pandemic levels.

In the AAPS, we will continue focused support of students in their growth and development moving forward, and continue to monitor progress.

Mean NWEA Spring RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms

Math Test

| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Administered Remotely Spring 20-21 | | | Spring 21-22 | | |
|---------|--------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|--|---------------------------------|------|--------------|---------------------------------|------|
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 | 170.22 | 81.2% | 994 | 168.91 | 78.0% | 1165 | NWEA was not administered in Spring 2020 due to COVID closure | | | NWEA was not administered in grades 0-1 in Math in Spring 2020 | | | 166.17 | 76.5% | 1188 |
| Grade 1 | 193.64 | 85.1% | 1100 | 193.39 | 85.6% | 1140 | | | | | | | 186.09 | 75.3% | 1225 |
| Grade 2 | 209.86 | 86.6% | 1057 | 210.60 | 85.7% | 1227 | | | | 194.88 | 67.9% | 1086 | 195.28 | 70.0% | 1184 |
| Grade 3 | 209.41 | 74.1% | 1074 | 209.48 | 75.2% | 1167 | | | | 204.62 | 64.3% | 1051 | 206.27 | 67.0% | 1196 |
| Grade 4 | 222.94 | 81.2% | 947 | 220.85 | 74.5% | 1214 | | | | 214.63 | 61.8% | 1161 | 214.85 | 63.1% | 1157 |
| Grade 5 | 232.33 | 76.1% | 1075 | 231.37 | 74.9% | 1088 | | | | 225.83 | 66.5% | 1139 | 224.81 | 64.5% | 1253 |
| Grade 6 | | | | | | | | | | 227.09 | 59.9% | 1038 | 224.21 | 56.4% | 1102 |
| Grade 7 | | | | | | | | | | 234.94 | 66.5% | 988 | 230.81 | 58.7% | 1127 |
| Grade 8 | | | | | | | | | | 240.63 | 70.4% | 980 | 236.56 | 60.4% | 1103 |

Reading Test

| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Administered Remotely Spring 20-21 | | | Spring 21-22 | | |
|---------|--------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|---|---------------------------------|------|--------------|---------------------------------|------|
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 | 167.87 | 85.0% | 995 | 167.70 | 82.9% | 1160 | NWEA was not administered in Spring 2020 due to COVID closure | | | NWEA was not administered in grades 0-2 in Reading in Spring 2020 | | | 161.41 | 69.5% | 1189 |
| Grade 1 | 188.00 | 83.0% | 1077 | 188.19 | 84.6% | 1147 | | | | | | | 178.77 | 68.4% | 1219 |
| Grade 2 | 201.03 | 82.9% | 1038 | 200.31 | 81.6% | 1231 | | | | | | | 193.29 | 69.4% | 1186 |
| Grade 3 | 205.94 | 73.8% | 1073 | 206.52 | 75.4% | 1165 | | | | 204.08 | 68.0% | 1049 | 204.30 | 69.7% | 1195 |
| Grade 4 | 213.60 | 75.9% | 943 | 212.63 | 75.6% | 1213 | | | | 210.07 | 66.8% | 1167 | 210.01 | 68.1% | 1156 |
| Grade 5 | 217.43 | 72.6% | 1070 | 218.43 | 74.1% | 1090 | | | | 216.44 | 68.7% | 1142 | 215.25 | 67.1% | 1251 |
| Grade 6 | | | | | | | | | | 221.29 | 69.7% | 1047 | 218.62 | 62.2% | 1113 |
| Grade 7 | | | | | | | | | | 225.72 | 70.7% | 1008 | 222.00 | 64.5% | 1134 |
| Grade 8 | | | | | | | | | | 228.48 | 69.0% | 1015 | 226.25 | 66.0% | 1069 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Reading was not administered to grades 0, 1, or 2 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Mathematics Percent At or Above Grade Level by Student Groups

As we emerge from the pandemic, we note that students in the five student groups have been disproportionately impacted.

We will need to continue to work with urgency and intentionality to address both the immediate pandemic recovery as well as the historic underservice of students in the five identified student groups.

Mean NWEA Spring Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 1

| | Administered Remotely | | | | | | | | | | | | | | |
|----------------------|-----------------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|--|---------------------------------|------|--------------|---------------------------------|------|
| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Spring 20-21 | | | Spring 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 (all) | 170.22 | 81.2% | 994 | 168.91 | 78.0% | 1165 | NWEA was not administered in Spring 2020 due to COVID closure | | | NWEA was not administered in grades 0-1 in Math in Spring 2020 | | | 166.17 | 76.5% | 1188 |
| Black | 156.20 | 43.1% | 109 | 155.94 | 43.4% | 122 | | | | | | | 156.00 | 50.7% | 136 |
| Hispanic | 166.12 | 71.7% | 113 | 164.38 | 70.5% | 122 | | | | | | | 160.34 | 55.7% | 140 |
| Not in 5 Groups | 175.88 | 93.0% | 516 | 173.89 | 89.0% | 620 | | | | | | | 171.37 | 90.9% | 627 |
| Econ. DisAdv. | 160.81 | 62.1% | 261 | 158.93 | 56.1% | 294 | | | | | | | 156.20 | 50.0% | 284 |
| Eng. Lnr. | 164.02 | 68.9% | 132 | 164.06 | 65.8% | 155 | | | | | | | 161.28 | 59.0% | 183 |
| Spec. Educ. | 161.14 | 59.5% | 116 | 164.22 | 64.7% | 119 | | | | | | | 156.44 | 50.4% | 119 |
| Grade 1 (all) | 193.64 | 85.1% | 1100 | 193.39 | 85.6% | 1140 | | | | | | | 186.09 | 75.3% | 1225 |
| Black | 175.95 | 51.0% | 104 | 179.31 | 62.1% | 124 | | | | | | | 173.26 | 43.6% | 188 |
| Hispanic | 185.83 | 73.9% | 134 | 187.04 | 75.2% | 125 | | | | | | | 181.25 | 65.4% | 127 |
| Not in 5 Groups | 200.70 | 97.1% | 611 | 199.87 | 96.6% | 597 | | | | | | | 192.60 | 92.1% | 567 |
| Econ. DisAdv. | 180.02 | 61.5% | 278 | 181.83 | 65.2% | 282 | | | | | | | 173.95 | 45.7% | 311 |
| Eng. Lnr. | 183.29 | 65.2% | 138 | 187.24 | 74.7% | 150 | | | | | | | 182.96 | 65.2% | 210 |
| Spec. Educ. | 181.13 | 61.0% | 141 | 181.86 | 59.5% | 131 | | | | | | | 178.06 | 49.7% | 157 |
| Grade 2 (all) | 209.86 | 86.6% | 1057 | 210.60 | 85.7% | 1227 | | | | 194.88 | 67.9% | 1086 | 195.28 | 70.0% | 1184 |
| Black | 191.26 | 52.9% | 121 | 190.26 | 51.2% | 127 | | | | 179.50 | 27.5% | 120 | 179.82 | 26.4% | 144 |
| Hispanic | 199.75 | 66.3% | 92 | 202.78 | 71.9% | 146 | | | | 188.40 | 53.3% | 120 | 188.55 | 51.4% | 107 |
| Not in 5 Groups | 216.97 | 97.4% | 577 | 218.13 | 98.0% | 640 | | | | 199.99 | 82.6% | 586 | 200.54 | 85.6% | 620 |
| Econ. DisAdv. | 195.76 | 65.3% | 285 | 195.76 | 61.7% | 329 | | | | 183.93 | 36.5% | 252 | 184.43 | 38.3% | 277 |
| Eng. Lnr. | 203.78 | 72.8% | 151 | 205.80 | 75.7% | 181 | | | | 192.11 | 58.5% | 142 | 193.03 | 62.5% | 184 |
| Spec. Educ. | 196.76 | 65.0% | 117 | 195.44 | 57.0% | 172 | | | | 186.83 | 43.8% | 112 | 184.18 | 40.0% | 135 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

Mean NWEA Spring Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 2

| | Administered Remotely | | | | | | | | | | | | | | |
|----------------------|-----------------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|--------------|---------------------------------|------|--------------|---------------------------------|------|
| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Spring 20-21 | | | Spring 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 3 (all) | 209.41 | 74.1% | 1074 | 209.48 | 75.2% | 1167 | NWEA was not administered in Spring 2020 due to COVID closure | | | 204.62 | 64.3% | 1051 | 206.27 | 67.0% | 1196 |
| Black | 195.85 | 35.8% | 137 | 192.86 | 33.1% | 142 | | | | 190.64 | 23.5% | 136 | 189.64 | 30.7% | 140 |
| Hispanic | 201.13 | 50.6% | 77 | 205.09 | 60.6% | 99 | | | | 198.77 | 43.4% | 113 | 200.91 | 52.9% | 136 |
| Not in 5 Groups | 215.35 | 90.2% | 594 | 215.55 | 91.4% | 628 | | | | 210.41 | 81.9% | 557 | 212.73 | 83.7% | 618 |
| Econ. DisAdv. | 199.01 | 44.8% | 277 | 198.79 | 46.7% | 317 | | | | 192.97 | 29.8% | 235 | 194.12 | 36.2% | 298 |
| Eng. Lnr. | 204.30 | 61.4% | 132 | 205.11 | 63.4% | 153 | | | | 200.36 | 51.9% | 135 | 201.91 | 51.7% | 172 |
| Spec. Educ. | 197.75 | 39.8% | 133 | 195.49 | 37.9% | 161 | | | | 192.47 | 34.7% | 124 | 193.57 | 37.3% | 150 |
| Grade 4 (all) | 222.94 | 81.2% | 947 | 220.85 | 74.5% | 1214 | | | | 214.63 | 61.8% | 1161 | 214.85 | 63.1% | 1157 |
| Black | 208.73 | 47.5% | 122 | 205.60 | 39.2% | 158 | | | | 194.56 | 18.3% | 126 | 196.72 | 23.7% | 160 |
| Hispanic | 213.29 | 63.4% | 82 | 211.35 | 50.0% | 84 | | | | 207.15 | 43.2% | 132 | 208.66 | 45.9% | 135 |
| Not in 5 Groups | 229.88 | 94.5% | 531 | 228.23 | 92.1% | 684 | | | | 221.84 | 78.3% | 640 | 223.63 | 83.9% | 579 |
| Econ. DisAdv. | 209.95 | 55.3% | 257 | 208.49 | 43.8% | 315 | | | | 200.10 | 29.8% | 258 | 200.53 | 26.4% | 299 |
| Eng. Lnr. | 214.25 | 68.6% | 118 | 213.53 | 62.6% | 139 | | | | 207.79 | 46.4% | 138 | 208.83 | 48.1% | 156 |
| Spec. Educ. | 211.12 | 53.2% | 111 | 203.67 | 30.7% | 150 | | | | 200.88 | 35.3% | 153 | 199.07 | 29.6% | 152 |
| Grade 5 (all) | 232.33 | 76.1% | 1075 | 231.37 | 74.9% | 1088 | | | | 225.83 | 66.5% | 1139 | 224.81 | 64.5% | 1253 |
| Black | 214.85 | 39.2% | 158 | 212.76 | 36.1% | 144 | | | | 203.65 | 16.2% | 136 | 201.99 | 21.8% | 156 |
| Hispanic | 221.61 | 57.8% | 90 | 219.90 | 52.1% | 96 | | | | 219.72 | 58.9% | 112 | 216.62 | 45.4% | 152 |
| Not in 5 Groups | 241.14 | 93.1% | 619 | 240.37 | 92.3% | 608 | | | | 233.28 | 82.4% | 688 | 235.80 | 86.1% | 639 |
| Econ. DisAdv. | 216.36 | 43.7% | 295 | 215.16 | 43.6% | 291 | | | | 209.34 | 32.2% | 242 | 206.50 | 27.4% | 332 |
| Eng. Lnr. | 216.50 | 40.8% | 76 | 219.53 | 49.6% | 119 | | | | 209.08 | 35.6% | 87 | 216.68 | 48.5% | 163 |
| Spec. Educ. | 214.06 | 40.6% | 133 | 213.79 | 38.3% | 133 | | | | 207.74 | 31.6% | 133 | 204.55 | 28.7% | 181 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

Mean NWEA Spring Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 3

| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Administered Remotely Spring 20-21 | | | Spring 21-22 | | |
|----------------------|--------------|---------------------------------------|---|--------------|---------------------------------------|---|--------------|---------------------------------------|---|---------------------------------------|---------------------------------------|------|--------------|---------------------------------------|------|
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| | | | | | | | | | | | | | | | |
| Grade 6 (all) | | | | | | | | | | 227.09 | 59.9% | 1038 | 224.21 | 56.4% | 1102 |
| Black | | | | | | | | | | 210.19 | 19.4% | 129 | 203.03 | 12.3% | 155 |
| Hispanic | | | | | | | | | | 218.76 | 39.7% | 78 | 215.95 | 36.9% | 103 |
| Not in 5 Groups | | | | | | | | | | 234.19 | 77.8% | 648 | 233.65 | 77.1% | 621 |
| Econ. DisAdv. | | | | | | | | | | 213.23 | 24.7% | 186 | 207.95 | 23.4% | 273 |
| Eng. Lnr. | | | | | | | | | | 217.92 | 37.5% | 48 | 210.71 | 28.7% | 108 |
| Spec. Educ. | | | | | | | | | | 206.77 | 18.3% | 120 | 203.12 | 18.7% | 139 |
| Grade 7 (all) | | | | | | | | | | 234.94 | 66.5% | 988 | 230.81 | 58.7% | 1127 |
| Black | | | | | | | | | | 216.31 | 26.0% | 127 | 211.69 | 19.2% | 167 |
| Hispanic | | | | | | | | | | 222.80 | 45.1% | 91 | 220.17 | 37.6% | 93 |
| Not in 5 Groups | | | | | | | | | | 243.41 | 83.3% | 609 | 240.86 | 79.5% | 657 |
| Econ. DisAdv. | | | | | | | | | | 217.33 | 31.3% | 198 | 214.50 | 23.8% | 248 |
| Eng. Lnr. | | | | | | | | | | 219.81 | 41.3% | 63 | 215.21 | 26.8% | 71 |
| Spec. Educ. | | | | | | | | | | 209.84 | 24.1% | 108 | 207.44 | 17.7% | 147 |
| Grade 8 (all) | | | | | | | | | | 240.63 | 70.4% | 980 | 236.56 | 60.4% | 1103 |
| Black | | | | | | | | | | 221.41 | 32.0% | 128 | 215.68 | 19.5% | 159 |
| Hispanic | | | | | | | | | | 229.02 | 52.4% | 82 | 223.46 | 31.3% | 99 |
| Not in 5 Groups | | | | | | | | | | 248.79 | 85.9% | 609 | 247.42 | 82.2% | 639 |
| Econ. DisAdv. | | | | | | | | | | 223.78 | 36.6% | 205 | 218.20 | 23.8% | 260 |
| Eng. Lnr. | | | | | | | | | | 222.24 | 34.1% | 41 | 217.18 | 25.8% | 89 |
| Spec. Educ. | | | | | | | | | | 215.41 | 25.5% | 98 | 209.69 | 13.4% | 134 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Reading

Percent At or Above Grade Level by Student Groups

As we emerge from the pandemic, we note that students in our five student groups have been disproportionately impacted.

We will need to continue to work with urgency and intentionality to address both the immediate pandemic recovery as well as the historic underservice of students in our five identified student groups.

Mean NWEA Spring Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 1

| | Administered Remotely | | | | | | | | | | | | | | |
|----------------------|-----------------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|--------------|---------------------------------|---|--------------|---------------------------------|------|
| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Spring 20-21 | | | Spring 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 (all) | 167.87 | 85.0% | 995 | 167.70 | 82.9% | 1160 | NWEA was not administered in Spring 2020 due to COVID closure | | | | | | 161.41 | 69.5% | 1189 |
| Black | 158.08 | 64.0% | 111 | 156.55 | 56.2% | 121 | | | | | | | 152.96 | 43.8% | 137 |
| Hispanic | 165.21 | 81.3% | 112 | 164.50 | 81.8% | 121 | | | | | | | 156.00 | 57.7% | 137 |
| Not in 5 Groups | 173.07 | 94.2% | 514 | 172.51 | 91.4% | 619 | | | | | | | 166.50 | 83.8% | 630 |
| Econ. DisAdv. | 160.14 | 73.0% | 263 | 157.87 | 62.0% | 292 | | | | | | | 152.73 | 46.8% | 282 |
| Eng. Lnr. | 159.64 | 71.2% | 132 | 162.77 | 71.4% | 154 | | | | | | | 154.90 | 47.0% | 181 |
| Spec. Educ. | 161.24 | 69.8% | 116 | 163.72 | 79.7% | 118 | | | | | | | 151.40 | 42.4% | 118 |
| Grade 1 (all) | 188.00 | 83.0% | 1077 | 188.19 | 84.6% | 1147 | | | | | | | 178.77 | 68.4% | 1219 |
| Black | 173.54 | 53.8% | 104 | 177.78 | 63.2% | 125 | | | | | | | 168.06 | 42.5% | 186 |
| Hispanic | 179.77 | 66.9% | 133 | 183.62 | 78.4% | 125 | | | | | | | 175.06 | 57.5% | 127 |
| Not in 5 Groups | 194.84 | 96.2% | 599 | 194.40 | 95.2% | 600 | | | | | | | 185.75 | 86.0% | 566 |
| Econ. DisAdv. | 175.38 | 56.0% | 275 | 178.67 | 66.3% | 285 | | | | | | | 166.88 | 38.8% | 307 |
| Eng. Lnr. | 175.34 | 57.7% | 137 | 177.54 | 68.9% | 151 | | | | | | | 170.87 | 49.5% | 208 |
| Spec. Educ. | 175.92 | 55.6% | 133 | 177.44 | 60.9% | 133 | | | | | | | 171.42 | 47.4% | 156 |
| Grade 2 (all) | 201.03 | 82.9% | 1038 | 200.31 | 81.6% | 1231 | | | | | | | 193.29 | 69.4% | 1186 |
| Black | 186.40 | 50.4% | 121 | 184.02 | 47.2% | 127 | | | | | | | 178.45 | 38.0% | 142 |
| Hispanic | 193.24 | 68.5% | 92 | 192.41 | 64.8% | 145 | | | | | | | 186.92 | 56.5% | 108 |
| Not in 5 Groups | 207.90 | 95.6% | 563 | 208.22 | 96.7% | 643 | | | | | | | 200.22 | 84.9% | 622 |
| Econ. DisAdv. | 189.51 | 60.8% | 286 | 187.81 | 56.1% | 330 | | | | | | | 181.33 | 42.8% | 276 |
| Eng. Lnr. | 191.54 | 65.3% | 150 | 188.40 | 58.8% | 182 | | | | | | | 185.72 | 52.7% | 184 |
| Spec. Educ. | 188.09 | 57.5% | 113 | 186.47 | 52.6% | 173 | | | | | | | 182.68 | 44.4% | 135 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Reading was not administered to grades 0, 1, or 2 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

Mean NWEA Spring Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 2

| Administered Remotely | | | | | | | | | | | | | | | |
|-----------------------|--------------|---------------------------------|------|--------------|---------------------------------|------|---|---------------------------------|---|--------------|---------------------------------|------|--------------|---------------------------------|------|
| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Spring 20-21 | | | Spring 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 3 (all) | 205.94 | 73.8% | 1073 | 206.52 | 75.4% | 1165 | NWEA was not administered in Spring 2020 due to COVID closure | | | 204.08 | 68.0% | 1049 | 204.30 | 69.7% | 1195 |
| Black | 192.91 | 43.5% | 138 | 190.44 | 38.0% | 142 | | | | 191.13 | 34.3% | 134 | 189.04 | 33.3% | 138 |
| Hispanic | 197.14 | 50.6% | 77 | 203.28 | 71.7% | 99 | | | | 199.12 | 54.4% | 114 | 199.52 | 59.0% | 139 |
| Not in 5 Groups | 212.67 | 89.9% | 595 | 213.44 | 91.1% | 627 | | | | 210.47 | 84.3% | 554 | 211.41 | 86.1% | 619 |
| Econ. DisAdv. | 196.16 | 49.6% | 276 | 195.83 | 51.6% | 316 | | | | 192.74 | 36.9% | 236 | 192.13 | 39.5% | 296 |
| Eng. Lnr. | 195.75 | 51.1% | 131 | 197.46 | 55.6% | 153 | | | | 196.12 | 47.0% | 134 | 194.64 | 49.7% | 173 |
| Spec. Educ. | 191.89 | 39.4% | 132 | 191.65 | 38.5% | 161 | | | | 192.16 | 42.1% | 126 | 193.18 | 39.5% | 147 |
| Grade 4 (all) | 213.60 | 75.9% | 943 | 212.63 | 75.6% | 1213 | | | | 210.07 | 66.8% | 1167 | 210.01 | 68.1% | 1156 |
| Black | 201.24 | 48.0% | 123 | 200.24 | 46.5% | 157 | | | | 193.77 | 29.0% | 124 | 195.12 | 31.4% | 159 |
| Hispanic | 204.83 | 54.9% | 82 | 205.56 | 60.7% | 84 | | | | 203.89 | 51.1% | 137 | 204.46 | 54.0% | 137 |
| Not in 5 Groups | 220.63 | 91.9% | 528 | 219.41 | 92.1% | 685 | | | | 217.09 | 83.3% | 641 | 218.56 | 88.7% | 576 |
| Econ. DisAdv. | 201.55 | 47.1% | 255 | 202.73 | 49.7% | 314 | | | | 198.04 | 37.3% | 260 | 198.04 | 37.5% | 299 |
| Eng. Lnr. | 200.92 | 44.9% | 118 | 199.91 | 46.0% | 139 | | | | 196.78 | 36.4% | 143 | 199.81 | 45.9% | 159 |
| Spec. Educ. | 200.21 | 39.1% | 110 | 197.05 | 33.6% | 149 | | | | 197.32 | 38.1% | 155 | 196.97 | 34.2% | 152 |
| Grade 5 (all) | 217.43 | 72.6% | 1070 | 218.43 | 74.1% | 1090 | | | | 216.44 | 68.7% | 1142 | 215.25 | 67.1% | 1251 |
| Black | 204.12 | 35.9% | 156 | 205.04 | 43.1% | 144 | | | | 199.65 | 24.4% | 135 | 199.57 | 30.3% | 155 |
| Hispanic | 210.67 | 52.2% | 90 | 209.73 | 54.6% | 97 | | | | 211.87 | 59.1% | 115 | 209.68 | 52.3% | 151 |
| Not in 5 Groups | 224.66 | 91.7% | 616 | 226.03 | 91.6% | 609 | | | | 222.54 | 84.3% | 686 | 224.13 | 88.9% | 640 |
| Econ. DisAdv. | 205.40 | 40.5% | 294 | 205.88 | 44.2% | 292 | | | | 203.31 | 34.8% | 244 | 202.44 | 35.2% | 330 |
| Eng. Lnr. | 199.01 | 27.3% | 77 | 202.55 | 38.7% | 119 | | | | 198.38 | 24.7% | 89 | 202.77 | 34.0% | 162 |
| Spec. Educ. | 201.51 | 31.1% | 132 | 204.10 | 36.1% | 133 | | | | 201.99 | 33.8% | 130 | 198.97 | 29.1% | 179 |

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Mean NWEA Spring Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Group by Year, 2020 Norms page 3

| Administered Remotely | | | | | | | | | | | | | | | |
|-----------------------|--------------|---------------------------------|---|--------------|---------------------------------|---|---|---------------------------------|---|--------------|---------------------------------|------|--------------|---------------------------------|------|
| | Spring 17-18 | | | Spring 18-19 | | | Spring 19-20 | | | Spring 20-21 | | | Spring 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 6 (all) | | | | | | | NWEA was not administered in Spring 2020 due to COVID closure | | | 221.29 | 69.7% | 1047 | 218.62 | 62.2% | 1113 |
| Black | | | | | | | | | | 205.76 | 35.2% | 125 | 203.15 | 23.7% | 160 |
| Hispanic | | | | | | | | | | 216.31 | 52.6% | 78 | 213.06 | 45.2% | 104 |
| Not in 5 Groups | | | | | | | | | | 227.28 | 84.1% | 661 | 226.37 | 81.6% | 624 |
| Econ. DisAdv. | | | | | | | | | | 210.63 | 42.9% | 184 | 206.41 | 32.1% | 277 |
| Eng. Lnr. | | | | | | | | | | 205.18 | 24.5% | 49 | 202.06 | 22.4% | 107 |
| Spec. Educ. | | | | | | | | | | 203.79 | 32.2% | 121 | 201.81 | 24.1% | 145 |
| Grade 7 (all) | | | | | | | | | | 225.72 | 70.7% | 1008 | 222.00 | 64.5% | 1134 |
| Black | | | | | | | | | | 212.18 | 40.8% | 120 | 207.48 | 26.2% | 164 |
| Hispanic | | | | | | | | | | 216.28 | 51.7% | 89 | 216.01 | 48.9% | 94 |
| Not in 5 Groups | | | | | | | | | | 232.44 | 86.0% | 634 | 229.36 | 82.5% | 663 |
| Econ. DisAdv. | | | | | | | | | | 211.03 | 37.1% | 194 | 210.51 | 34.8% | 250 |
| Eng. Lnr. | | | | | | | | | | 202.91 | 18.2% | 66 | 201.44 | 18.1% | 72 |
| Spec. Educ. | | | | | | | | | | 206.21 | 22.9% | 109 | 203.97 | 30.6% | 144 |
| Grade 8 (all) | | | | | | | | | | 228.48 | 69.0% | 1015 | 226.25 | 66.0% | 1069 |
| Black | | | | | | | | | | 215.38 | 31.1% | 132 | 211.85 | 32.7% | 156 |
| Hispanic | | | | | | | | | | 220.40 | 49.4% | 87 | 217.94 | 47.9% | 96 |
| Not in 5 Groups | | | | | | | | | | 234.35 | 82.8% | 634 | 234.07 | 84.0% | 625 |
| Econ. DisAdv. | | | | | | | | | | 215.95 | 39.8% | 206 | 212.64 | 35.5% | 251 |
| Eng. Lnr. | | | | | | | | | | 209.17 | 21.7% | 46 | 204.98 | 16.1% | 87 |
| Spec. Educ. | | | | | | | | | | 210.26 | 32.1% | 106 | 206.68 | 15.8% | 120 |

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Next Steps

- Expand and enhance customized, **skill-specific instruction in identified areas of need via small group learning**
- Continue **top quality Tier 1 instruction for all students in every classroom**
- Continue to enhance the **Core+ More model during the school day** to provide skill-specific instruction and support *within* the regular daily schedule
- Continue to encourage the **use of gap-addressing tools such as Lexia (reading) and Dreambox (math) to build fundamental skills** during and outside of the school day
- Continue to **actualize the Framework for Equitable Instruction 2.0** as a roadmap to support pedagogical and systems work to address gaps that remain historically consistent among five identified student groups by.
- Continue to **closely monitor student progress and adjust learning** opportunities in response to data
- Continue robust **extended learning opportunities beyond the school day/year** via summer learning, particularly for students who are experiencing gaps in progress